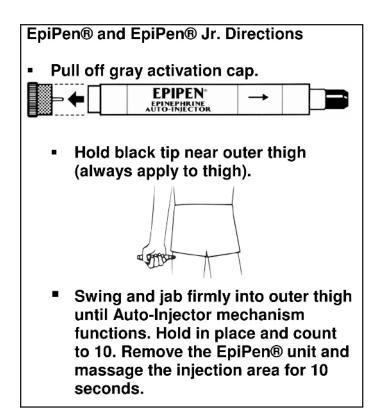
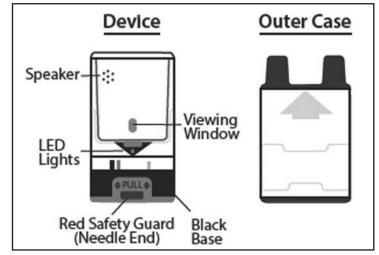
SCHOOL Yea	To be determined by physician a				
				Place Child's	
Student's Na	ame:	D.O.B:	Teacher:	Picture 	
ALLERGY TO:		Asthmatic Yes* [	☐ No ☐ *Higher risk for severe reaction	Here	
STEP 1	: TREATMENT				
Symptom	is:		Give Checked Medication: (To be determined by physician authorizing treatment)		
If a food a	llergen has been ingested, but no symptoms	☐ EpiPen	☐ Antihistamine		
Mouth	Itching, tingling, or swelling of lips, tongue, mouth	☐ EpiPen	☐ Antihistamine		
Skin	Hives, itchy rash, swelling of the face or extremities	☐ EpiPen	☐ Antihistamine		
Gut	Nausea, abdominal cramps, vomiting, diarrhea	☐ EpiPen	☐ Antihistamine		
Throat <sup>†</sup>	Tightening of throat, hoarseness, hacking cough	☐ EpiPen	☐ Antihistamine		
Lung†	Shortness of breath, repetitive coughing, wheezing	☐ EpiPen	☐ Antihistamine		
Heart†	Thready pulse, low blood pressure, fainting, pale, blueness	☐ EpiPen	☐ Antihistamine		
Other†		_	☐ Antihistamine		
If reaction	is progressing (several of the above areas affected), give	☐ EpiPen	☐ Antihistamine		
Epinephrine Ep Antihistamin Other: give n IMPORTAN While in the	ne: give medication/dose/route	led on to replace epi epinephrine MUST b c reaction has been	nephrine in anaphylaxis. ne accessible to the child at all times. treated, and additional epinephrine may b		
	cy contacts:				
	cionship Phone Number(s)				
a Relationsl b Relationsl					
			ip: Phone #:		
	ARENT/GUARDIAN CANNOT BE REACHED, DO NOT HE				
Parent/Guai	rdian Signature:		Na	te:	
	nature			te:	

(Required)



Remove Auvi-Q from case and follow the prompts.



Once EpiPen or Auvi-Q is used, call the Rescue Squard. Take the used unit with you to the Emergency Room. Plan to stay for observation at the Emergency Room for at least 4 hours.

For children with multiple food allergies, consider providing separate Action Plans for different foods.



\*\*Medication checklist adapted from the Authorization of Emergency Treatment form developed by the Mount Sinai School of Medicine. Used with permission.